

# Cuddles Day Nursery Parkstone

Rossmore, Herbert Avenue, Poole, Dorset, BH12 4HR



<b>Inspection date</b>	12 January 2017
Previous inspection date	31 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager makes excellent use of the views of parents, children and staff to reflect constantly on ways to identify and make improvements to the quality of the provision. For example, she has introduced new ways to stimulate babies' and children's investigations and imaginative use of natural materials in the local environment.
- Staff assess children's progress meticulously and plan extremely challenging activities to support children's interests and needs. For example, toddlers thoroughly enjoyed a visit from a paramedic. They enthusiastically used real equipment, such as a stethoscope and a foil blanket, to look after a doll 'patient' in the doctor's surgery role-play area.
- Staff provide children with excellent opportunities to develop their physical skills. For example, they take babies to a local movement session and the oldest children to the local leisure centre. All children benefit greatly from outside play in all weathers.
- Staff establish extremely effective partnerships with parents. They value parents highly and involve them in every aspect of their children's learning. Staff offer home visits and lend resource packs to parents to help extend children's learning at home. Children make rapid progress from their starting points.
- Staff form very close partnerships with other professionals. For example, they share a wealth of information with other settings that children attend and visit local schools to ensure excellent continuity for children's progress and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to extend the opportunities for children to develop their understanding about healthy lifestyles even more.

### Inspection activities

- The inspector observed children and staff engaged in activities indoors and outdoors.
- The inspector conducted a joint observation with the manager and met with her at appropriate times throughout the inspection, to discuss how she monitors and supports staff.
- The inspector looked at a range of relevant documentation, including policies and children's assessment records.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

### Inspector

Petra Morgan

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of child protection issues and the steps to take should they have a concern about a child's welfare. The manager monitors staff performance thoroughly, for example, through meetings and observing their practice. She encourages staff to embrace all opportunities to further their skills. This has helped staff to gain excellent skills to support children who are learning English as an additional language. Staff have purchased dual-language books and invite parents to share their language and experiences with the children. The manager meticulously monitors children's progress and uses additional funding very successfully to address any gaps in learning. For example, she has purchased resources which support children's language development highly effectively.

### Quality of teaching, learning and assessment is outstanding

Children are extremely motivated to learn in the vibrant and very well-resourced environment. Staff support children very well through activities that highly engage and stimulate their interest. For example, babies show great excitement as they explore resources that develop their senses, such as walking over large bubble wrap. Staff develop children's early writing skills exceptionally well. For instance, babies make marks on interactive whiteboards, toddlers describe their drawings, and the oldest children confidently write their names on their 'work'.

### Personal development, behaviour and welfare are outstanding

Staff form excellent bonds with the children, who are exceptionally emotionally secure. Staff teach children very successfully about how to manage risk. For example, toddlers learn to use knives safely to cut fruit, and children learn about e-safety. Children have excellent opportunities to learn to do things for themselves. For instance, children lay the tables for lunch and each room has a 'nose blowing station' that children use independently. Staff support children extremely well to learn about healthy lifestyles and good hygiene procedures. For example, children talk about healthy foods they have eaten and they brush their teeth after lunch. Staff have plans to provide even more opportunities for children to develop their understanding of healthy lifestyles.

### Outcomes for children are outstanding

Children are very confident and independent learners. This includes children who have special educational needs, those who are learning English as an additional language and those who receive additional funding. Babies rapidly acquire new words, and the oldest children communicate very well. Children very confidently count and sort objects, recognise numerals and name shapes. They rapidly learn new skills and knowledge that prepare them extremely well for their next stage of learning and school.

## Setting details

<b>Unique reference number</b>	EY270251
<b>Local authority</b>	Poole
<b>Inspection number</b>	1068668
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	106
<b>Number of children on roll</b>	305
<b>Name of registered person</b>	Cuddles Day Nursery Limited
<b>Registered person unique reference number</b>	RP906310
<b>Date of previous inspection</b>	31 January 2014
<b>Telephone number</b>	01202 747198

Cuddles Day Nursery Parkstone registered in 2003. It is one of three privately owned settings and operates from a purpose-built building situated within the grounds of St Aldhelms Academy, in the Parkstone district of Poole, Dorset. The nursery is open each weekday from 7.45am to 6pm for 51 weeks a year. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 22 members of staff. Of these, the manager and the owner hold early years professional status, 17 members of staff hold a level 3 qualification and three hold a level 2 qualification.

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