

# Cuddles Day Nursery Canford Heath



The Pavilion, Learoyd Road, Canford Heath, Poole, Dorset, BH17 8PJ

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 31 July 2017    |
| Previous inspection date | 28 January 2014 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                               | Previous inspection:    | Good               | 2        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children                                         |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- The dedicated management team has an uncompromising commitment to achieving excellence in all areas. It reflects on its work systematically and thoroughly, making targeted changes to continually enhance children's care and learning.
- Staff provide an exceptional learning environment and move equipment across rooms, so all children benefit from the vast array of high-quality, highly stimulating resources. They display resources very thoughtfully to encourage children's imaginations fully.
- Staff observe children's learning meticulously and analyse their progress precisely. They ensure activities provide optimum challenge and sharply focus on children's next steps for learning. Children are highly motivated and make significant progress.
- Children's behaviour is exemplary and staff are extremely positive role models. Children play tremendously well together and cheer the achievements of their friends.
- Staff support children who have special educational needs and/or disabilities incredibly well. They forge exemplary links with other professionals and schools to fully support children's welfare and all-round development.
- Staff form very strong relationships with parents. They offer home visits before children start and use highly successful strategies to engage parents fully in their children's learning at home. For example, they lend resource bags to parents and set 'cheeky challenges' for parents to complete with their children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the opportunities to extend the oldest children's early writing skills even further.

### Inspection activities

- The inspectors observed children and staff engaged in activities indoors and outdoors.
- The inspectors conducted a joint observation with the manager. They met with the manager at appropriate times throughout the inspection, to discuss how she monitors and supports staff.
- The inspectors looked at a range of relevant documentation, including policies and children's assessment records.
- The inspectors checked evidence of staff suitability and qualifications.
- The inspectors took account of the views of parents and carers spoken to on the day of the inspection.

### Inspector

Petra Morgan/Elaine Douglas

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The provider has stringent procedures to ensure staff who work with children are suitable to do so. Management and staff have a very secure knowledge of what to do if they have a concern about a child's welfare. The manager tracks children's progress expertly through precise analysis and comparison of groups of children. She identifies areas for staff to work on to ensure children make rapid progress. Management uses extensive induction and supervision processes so staff refine their skills continually. For example, through training, staff have gained first-rate knowledge to ensure they support children to be highly independent and ready for future learning.

### Quality of teaching, learning and assessment is outstanding

Staff have an expert knowledge of how babies and children learn best through play and first-hand experiences. They place a very strong emphasis on supporting children's communication skills, making excellent use of visual prompts and signing. Staff ask questions very skilfully that encourage children to think critically and solve problems. For example, when sand is too dry for sandcastles, staff ask children what they can do. Children learn through trial and error as they add water and persevere until they achieve the right consistency. On occasion, staff miss opportunities to challenge the oldest children to extend their early writing skills even further.

### Personal development, behaviour and welfare are outstanding

Staff support children's emotional well-being exceptionally well. Babies relish cuddles and staff pay meticulous attention to following children's home routines. Staff support healthy lifestyles superbly. For instance, children brush their teeth after lunch and state that sugar is bad for their teeth. Children develop tremendous physical skills in the inspirational outdoor areas. Babies climb small steps, toddlers delight in running over mounds and through tunnels, and older children use highly challenging apparatus adeptly, such as pulleys and hoists, to move sand. Staff make excellent use of children's own backgrounds to teach all children about similarities and differences between themselves and others.

### Outcomes for children are outstanding

All children, including those who have special educational needs and/or disabilities, those who receive additional funding and those who are learning English as an additional language, make very good progress. Children are highly confident and acquire an impressive set of skills in preparation for future learning and school. Babies and toddlers relish in exploration. For example, ice cubes made from paint fascinate the children and they delight in making marks with them. Older children recognise three-dimensional shapes and carry out simple addition as they play board games. All children thoroughly enjoy books and older children understand related vocabulary, such as 'author' and 'illustrator'.

## Setting details

|                                                  |                                                                                   |
|--------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                   | 511373                                                                            |
| <b>Local authority</b>                           | Poole                                                                             |
| <b>Inspection number</b>                         | 1068599                                                                           |
| <b>Type of provision</b>                         | Full-time provision                                                               |
| <b>Day care type</b>                             | Childcare - Non-Domestic                                                          |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 0 - 8                                                                             |
| <b>Total number of places</b>                    | 181                                                                               |
| <b>Number of children on roll</b>                | 204                                                                               |
| <b>Name of registered person</b>                 | Cuddles Day Nursery Limited                                                       |
| <b>Registered person unique reference number</b> | RP906310                                                                          |
| <b>Date of previous inspection</b>               | 28 January 2014                                                                   |
| <b>Telephone number</b>                          | 01202 672671                                                                      |

Cuddles Day Nursery Canford Heath registered in 1999 and operates from a purpose-built unit in Canford Heath, on the outskirts of Poole, Dorset. The setting is open every weekday for 51 weeks a year, from 7.45am until 6pm. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 51 members of staff. Of these, one holds qualified teacher status, two hold early years professional status, three hold a qualification at level 6, two hold a qualification at level 5, one holds a qualification at level 4, 36 hold a qualification at level 3, four hold a qualification at level 2 and two are unqualified.

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